

Envisioning a Path to Graduation: Student Four Year Academic Plan

THE CHALLENGE

Earning a high school diploma is a vital step toward future success. However, in California, only 70% of students with disabilities graduate with a diploma each year. In Calexico USD, that number was even lower in 2021, with just 56% of students with disabilities graduating. These numbers highlighted the urgent need to create more supportive pathways to graduation.

THE SOLUTION

As part of California's Compliance and Improvement Monitoring (CIM) process, Calexico USD received support from their System Improvement Leads (SIL) coach and participated in the SIL Graduation Network. Through this work Calexico USD discovered a highly effective strategy, the Student Four Year Academic Plan.

THE IMPACT

Graduation rates for students with disabilities in Calexico USD **increased 31% in two years.**



"In 4 years, the expectation, the absolute expectation, is that every student, regardless of the program that their disability necessitates, will be earning a high school diploma."

Dennis Price

*Special Education Director,
Calexico Unified School District*



Watch [this video](#) to learn more about Calexico's inspirational story.

ENVISIONING A PATH TO GRADUATION: STUDENT FOUR YEAR ACADEMIC PLAN IMPLEMENTATION STRATEGIES AND TOOLS

1 4 Year Academic Plan

- Counselors, case managers, and students work collaboratively to complete the [Initial 4 Year Academic Plan](#)
- Review at least annually with student and families at IEP meeting
- Adjust the plan as needed
- Create and implement an action plan if the student becomes at risk of credit deficiency

2 Tips:

- Regular and effective communication between administrators, special education case managers, school psychologists, school counselors, students, and families is key to ensuring the benefits of credit monitoring.
- Case managers and counselors will benefit from regular collaboration to review the 4 Year Plans and Am I On Track forms.
- Modify the forms to fit your district's unique needs.

1 OF 2

CUSD
Calexico High School
Student Academic Plan

Student Name: _____ ID #: _____ Grade: _____ DOB: _____

Graduation Requirements
To earn a Calexico High School diploma and be eligible to participate in the graduation ceremony, students must earn 220 credits, maintain a 2.0 overall GPA, must pass all required classes, and meet the California state 3-year Algebra proficiency requirement.

GPA: 2.0 Overall Needed for Diploma _____ Current GPA: _____ Credits Completed: _____

COURSE REQUIREMENTS NEEDED (Ed Code 52378-42, 51, 41)

English (40) Credits	Foreign Language (20)	Electives (40)
A - English 4 yrs. Required	B - Language Other Than Eng. 2 yrs. Required	C - College Prep Elective - 1 yr.
English 9	SPANISH	
English 10	SPANISH	
English 11		
English 12		

Physical Education (20)
P.E. I _____
P.E. II _____

Social Science (30) Credits
E - History 2 yrs. Required

World History	
U.S. History	
Govt./Econ.	

Mathematics (30) Credits
C - Math 3 yrs. but 4 yrs. Recommended

Algebra I	

Science (30) Credits
D - 2 yrs. Lab Science Physical & Biological

CTE/ Fine Arts (10)
F - Fine Arts - 1 yr.

Club/Organization Affiliation:

Post-Secondary Education Goals (Ed Code 52379 - a, 4)

<input type="checkbox"/> 4-Year University	<input type="checkbox"/> Community College	Academic Goals:
<input type="checkbox"/> Vocational/Trade	<input type="checkbox"/> Military	Career Field(s) Interest:
<input type="checkbox"/> Work	<input type="checkbox"/> Undecided	

Educational Merits

<input type="checkbox"/> A - G Requirements: a. _____ b. _____ c. _____ d. _____ e. _____ f. _____ g. _____	<input type="checkbox"/> Seal of Bi-Literacy: Met _____ Not Met _____	<input type="checkbox"/> Seal of Civic Engagement: Met _____ Not Met _____
<input type="checkbox"/> CTE Certification: Met _____ Not Met _____	<input type="checkbox"/> National Scholar: Met _____ Not Met _____	
<input type="checkbox"/> GSSMD: U.S. History: B _____ English: B+ _____ Math: B+ _____ Science: B+ _____ Two other subjects: B _____ & B _____		

CREDIT DEFICIENCY OPPORTUNITIES (Ed Code 52378 - a2, c1, c2, c)

Students who are deficient in credits must enroll in extra classes to graduate. Additional credits may be earned by accessing one or more options listed below.

At-Risk Category	Recommended Action	Advisor:
At Risk of not graduating	Summer school/other high	
GPA below 2.0 requirement	Transfer to Adult Ed	
Course Requirement Deficient	Tutoring Center/Teacher	
Voluntary Transfer to Aurora HS	Teacher Conference	

Parent Signature _____ Date _____ Student Signature _____ Date _____ Counselor _____

Initial 4 Year Academic Plan

